


Display	Notes
<p>Goals and Objectives:</p> <p>Tonight's lesson will be a follow-up of activities from last week. Presentation Techniques. There are a series of six short Powerpoint presentations that require you to closely follow along and put down a note or two on each slide. The topics are about successful characteristics and practices of distance learning teachers, how does distance learning benefit our schools, why do dl teachers select various technologies for a particular activity. We'll also look at some of the potential benefit of distance learning and at the same time review some considerations of using distance learning in a school district. Good teachers also do certain things in their classrooms. We'll briefly touch on those things. Reflect on what you do in the classroom, and whether or not it would work in the DL classroom. You have a particular style and ability to "teach kids" in a certain way--can you do it the DL classroom?</p> <p>Activities</p> <p>Be sure to have a copy of the Detail Syllabus for Lesson 8. There are a number of readings and resources that are quite good, most are very short.</p> <p>Six Powerpoints...That sounds like a lot, but it really isn't. These presentations can be done as an evening activity.. This ISG....pages 4-22 has the six presentations with spaces for notes and brief comments.</p> <p>Internet Reading: When Good Technology Means Bad Teaching, Giving professors gadgets without training can do more harm than good in the classroom, students say (Chronicle of Higher Education) http://chronicle.com/free/v51/i12/12a03101.htm November 12, 2004 8 pages</p> <p>One of my favorites! EDNET Newsletter: OF POWERPOINT AND POINTLESSNESS http://www.uen.org/News/article.cgi?category_id=6&article_id=448 or http://www.wired.com/news/print/0,1294,54675,00.html</p> <p>Feb 21, 2005. LAS VEGAS, Nev. – The Navajo Nation was spotlighted as a success model for the world, and Navajo President Joe Shirley, Jr., was hailed as a visionary, for the implementation of Internet communication and wireless technology that has been placed at every chapterhouse throughout Navajoland. National business and technology conference hails Navajo Nation, President Joe Shirley, Jr., as leaders in wireless communication revolution. A local Salt Lake City Company, called OnSat has been responsible for developing a wireless solar village concept to isolated remote villages throughout Arizona, Costa Rica, Guatemala, and Ghana. Check out this latest press release to find out what is going on. On the first page of the Word Document is a link to the Navajo Nation Website, you can use Real Player to here Navajo President Joe Shirley, Jr. This is amazing technology that is being used to close the "digital divide!"</p>	

Display	Notes
<h2 data-bbox="159 289 553 342">Activities (Cont.)</h2> <p data-bbox="159 369 1174 401">PDF Reading: You'll Never Get Lost On WGU Campus, Deseret News Article 2 pages</p> <p data-bbox="159 432 1479 495">PDF Resource: <i>Quality on the Line. Benchmarks for Success in Internet Based Distance Education.</i> Prepared for the Institute for Higher Education Policy. Approx 60 pages. Not required reading, just a good resource!</p> <p data-bbox="159 527 1162 558">Good Resources: Storyboard Template, Storyboard for Distance Learning. 2 PDF's</p> <p data-bbox="159 594 1461 705">Threaded Discussion #1 "Please comment on this topic--Technology is shaping what teachers and students are doing in the classroom. We can't underestimate the importance of training in using technology so that we can provide access and equity for students."</p>	




Date Mar 2, 2005




Presentation Techniques--Part 2 WebCT Vista




Lesson # 8




Display	Notes
	<p>Our Threaded Discussion Topic this week (8) will be: "Please comment on this topic--Technology is shaping what teachers and students are doing in the classroom. We can't underestimate the importance of training in using technology so that we can provide access and equity for students."</p>
<p>Successful Distance Education Characteristics and Practices</p>	<p>After any follow-up activities from last week, we will have a series of six short Powerpoint activities. Each slide will have a note or two to write down.</p> <p>The Powerpoints are labeled Worksheet #1, 2, 3 and so on.</p>
<p>Worksheet #1</p> 	




1




Display	Notes
<p style="text-align: right;">Worksheet #1</p> <p>1. Careful planning; _____ management</p> 	<p>Ppt...Successful Distance Education Characteristics and Practices.</p>
<p style="text-align: right;">Worksheet #1</p> <p>2. _____ is more effective than single delivery type programs</p> 	
<p style="text-align: right;">Worksheet #1</p> <p>3. Distance education is not _____ specific</p> 	
<p style="text-align: right;">Worksheet #1</p>	

Display	Notes
<p style="text-align: right;">Worksheet #1</p> <p>4. Successful programs are based on current educational theory and _____</p> <p>5 </p>	
<p style="text-align: right;">Worksheet #1</p> <p>5. The master teacher is the crucial element of success</p> <ul style="list-style-type: none"> ■ Must be a specialist ■ Highly motivated, _____, and charismatic. <p>6 </p>	
<p style="text-align: right;">Worksheet #1</p> <p>6. Educational support systems must allow for the _____</p> <p>_____</p> <p>handling of written materials, homework, tests, etc.</p> <p>7 </p>	

Display	Notes
<p style="text-align: right;">Worksheet #1</p> <p>7. Must permit a _____ between the teacher and the students</p>  <p>Students must feel a _____ to the class-</p> <p>8 _____ room.</p>	
<p style="text-align: right;">Worksheet #2</p> <p>How Can Distance Learning Benefit Rural Schools?</p>  <p>1</p>	<p>Ppt. How Can Distance Learning Benefit Rural Schools?</p>
<p style="text-align: right;">Worksheet #2</p> <p>1. Provide _____ and increased quality of educational opportunity.</p>  <p>2</p>	

Display	Notes
<p style="text-align: right;">Worksheet #2</p> <p>2. Provide _____ to subject matter experts or career role models not available in the local community.</p> 	
<p style="text-align: right;">Worksheet #2</p> <p>3. Provide _____ and joint activities with students in other schools.</p> 	
<p style="text-align: right;">Worksheet #2</p> <p>4. Provide increased access to _____</p> <p>_____</p> <p>_____</p> 	

Display	Notes
<p style="text-align: right;">Worksheet #2</p> <p>5. Provide _____ for staff development and inservice training.</p> 	
<p style="text-align: right;">Worksheet #2</p> <p>6. Promote increased school/ community _____.</p> 	
<p style="text-align: right;">Worksheet #3</p> <p>Distance Learning: Selecting "The" Medium Considerations</p> 	<p>Ppt. Distance Learning: Selecting the Medium Considerations.</p>




Display	Notes
<p style="text-align: right;">Worksheet #3</p> <p>1. Level of Delivery</p> <p>➤ _____</p> <p>➤ One-way video/Two-way audio.</p> <p>➤ _____</p> <p>➤ _____</p> <p>➤ _____</p> <p>2</p>	
<p style="text-align: right;">Worksheet #3</p> <p>2. Potential for Integrated Media</p> <p>➤ _____</p> <p>➤ Slides/Powerpoint, Web-quests</p> <p>➤ _____</p> <p>3</p>	
<p style="text-align: right;">Worksheet #3</p> <p>3. Audio Interaction</p> <p>➤ _____</p> <p>➤ _____</p> <p>➤ Student-Student</p> <p>4</p>	

Date Mar 2, 2005

Presentation Techniques--Part 2 WebCT Vista

Lesson # 8




Display	Notes
<p>Teaching to the Camera: Several weeks ago, George is gave a demonstration of “Teaching to the Camera.” This sounds like something very obvious...What else is the instructor going to look at?</p> <p>Teacher-Camera eye contact is essential in good distance learning teaching. It can mean the difference between students paying attention and being involved with the instructor or literally “turning the instructor off.” In a way, we’re all “professional TV watchers!” As such, we know what to look for in a properly configured TV image. If the image is not right...well, it just isn’t right. Asking someone what is wrong when the instructor has not paid attention to this detail, and you will probably get an answer like: “I don’t really know, but it was like the instructor wasn’t even aware that we were there in the classroom.”</p> <p>Some years ago, there was an excellent teacher teaching theater from a remote site (Vernal). He was exciting and captivating...a great teacher. He had about 15 students there in front of him at the Vernal site, he also had 5 students at Duchesne High School, about 60 miles away. This instructor never looked into the camera. When he asked students a question, he would look at his local students there in front of him at Vernal, they would jump right in and respond with great answers and all. But the students in Duchesne, he never “looked” at them nor asked them questions, because he was so used to teaching in front of “real, live, breathing students” there in the classroom. How do you think the students at Duchesne felt about all of this? After several weeks, the Duchesne students couldn’t stand it any longer, and got in their car and drove the 60 miles to Vernal to attend class there with the instructor. Not a very good use of the technology...or was it? Was the technology to blame for this incident, or was it the use of the technology by the instructor? What do you think? Why is training so important for teachers using Distance Learning Technologies?</p> <p>Wehn the opportunity arises, watch George visit with a couple of students. He may talk directly with students in front of him at the Murray site or he may even talk to you at your site....but watch his eyes and pay attention to how you perceive the class after a few minutes.</p> <p>The Eyes Have It!</p> <p>We talk about teaching to the camera.” How is this important to DL teachers?</p>	



Display	Notes
<p style="text-align: right;">Worksheet #3</p> <h3>4. Hardware Considerations</h3> <ul style="list-style-type: none"> ➤ Internet, Videoconferencing, Online ➤ _____ ➤ _____  <p>4</p>	<p>Ppt. Distance Learning: Three Key Questions.</p>
<p style="text-align: right;">Worksheet #4</p> <h3>Distance Learning: Three Key Questions</h3>  <p>1</p>	
<p style="text-align: right;">Worksheet #4</p> <h3>Distance Learning: Three Key Questions</h3> <ul style="list-style-type: none"> ➤ Is it Educationally _____? ➤ Is it _____? ➤ Is the _____?  <p>2</p>	




Date Mar 2, 2005

Presentation Techniques--Part 2 WebCT Vista

Lesson # 8

Display	Notes
<p style="text-align: right;">Worksheet #4</p> <p>Potential Benefits:</p> <p>Will allow the _____ _____ to be exposed to a large number of students.</p> <p style="text-align: right;">  </p>	
<p style="text-align: right;">Worksheet #4</p> <p>Potential Benefits:</p> <p>Will require that individual les- son be _____ _____ _____</p> <p style="text-align: right;">  </p>	
<p style="text-align: right;">Worksheet #4</p> <p>Potential Benefits:</p> <p>Will allow introduction of _____ into the curriculum</p> <p style="text-align: right;">  </p>	




Display	Notes
<p style="text-align: right;">Worksheet #4</p> <p>Potential Benefits: Will enable school to maintain courses experiencing</p> <hr/> <p>enrollments.</p>	
<p style="text-align: right;">Worksheet #5</p> <p>What Do Effective Teachers Do?</p> 	Ppt. What Do Effective Teachers Do?
<p style="text-align: right;">Worksheet #5</p> <p>What Do Effective Teachers Do?</p> <p>1. _____ learner's seatwork</p> 	




Display	Notes
<p style="text-align: right;">Worksheet #5</p> <p>What Do Effective Teachers Do?</p> <p>2. Demonstrate, _____</p> <p>_____</p>  <p>3</p>	
<p style="text-align: right;">Worksheet #5</p> <p>What Do Effective Teachers Do?</p> <p>■ 3. Provide opportunities for students to practice responding in a manner consistent with _____</p> <p>_____</p>  <p>4</p>	
<p style="text-align: right;">Worksheet #5</p> <p>What Do Effective Teachers Do?</p> <p>4. Provide daily work assignments related _____</p> <p>_____</p>  <p>5</p>	




Date Mar 2, 2005




Presentation Techniques--Part 2 WebCT Vista

Lesson # 8

Display	Notes
<p style="text-align: right;">Worksheet #5</p> <p>What Do Effective Teachers Do?</p> <p>5. Use opportunities throughout the lesson to _____ subject matter.</p> <p>6</p>	
<p style="text-align: right;">Worksheet #5</p> <p>What Do Effective Teachers Do?</p> <p>6. Use minimal time _____ and _____ organizing the class instruction.</p> <p>7</p>	
<p style="text-align: right;">Worksheet #5</p> <p>What Do Effective Teachers Do?</p> <p>7. _____ on student papers.</p> <p>8</p>	

Display	Notes
<p>Worksheet #5</p> <p>What Do Effective Teachers Do?</p> <p>8. Use frequent praise as</p> <p>_____</p>	
<p>9</p> <p>Worksheet #5</p> <p>What Do Effective Teachers Do?</p> <p>9. Begin lessons _____</p>	
<p>10</p> <p>Worksheet #5</p> <p>What Do Effective Teachers Do?</p> <p>10. Use peers, volunteers, or aids for instructions and provide them with</p> <p>_____</p> <p>_____</p>	
<p>11</p>	




Display	Notes
<p style="text-align: right;">Worksheet #5</p> <p>What Do Effective Teachers Do?</p> <p>11. Post and consistently enforce _____</p> <p>_____</p> 	
<p style="text-align: right;">Worksheet #5</p> <p>What Do Effective Teachers Do?</p> <p>12. Give explicit _____ to students</p> 	
<p style="text-align: right;">Worksheet #5</p> <p>What Do Effective Teachers Do?</p> <p>13. Wait after asking a question requiring a response.</p> <p>(We call this "_____")</p> 	




Display	Notes
<p style="text-align: right;">Worksheet #5</p> <p>What Do Effective Teachers Do?</p> <p>14. Correct and return _____ quickly.</p> <p>15 </p>	
<p style="text-align: right;">Worksheet #5</p> <p>What Do Effective Teachers Do?</p> <p>15. Provide _____ to learners who repond incor-rectly to oral questions, rather than give them the answer</p> <p>16 </p>	
<p style="text-align: right;">Worksheet #5</p> <p>What Do Effective Teachers Do?</p> <p>16. Provide learners with tasks in which they can re-pond with at _____</p> <p>17 </p>	




Date Mar 2, 2005




Presentation Techniques--Part 2 WebCT Vista

Lesson # 8

Display	Notes
<p style="text-align: right;">Worksheet #5</p> <p>What Do Effective Teachers Do?</p> <p>17. Control _____ by _____ signals and do not reinforce inappropriate behavior.</p> <p>18</p> 	
<p style="text-align: right;">Worksheet #6</p> <p>What Do Effective Teachers Do?</p> <p>18. Have explicitly stated goals which are _____</p> <p>19</p>	
<p style="text-align: right;">Worksheet #6</p> <p>Effective Teachers</p> <p>1</p> 	<p>Ppt. Effective Teachers</p>

Display	Notes
<p style="text-align: right;">Worksheet #6</p> <p>Effective Teachers</p> <p>1. Begin lesson with an _____</p> <p style="text-align: right;"></p> <p>2</p>	
<p style="text-align: right;">Worksheet #6</p> <p>Effective Teachers</p> <p>2. Put daily _____ on the board.</p> <p style="text-align: right;"></p> <p>3</p>	
<p style="text-align: right;">Worksheet #6</p> <p>Effective Teachers</p> <p>3. Provide learning at appropriate _____</p> <p style="text-align: right;"></p> <p>4</p>	

Display	Notes
<p>Worksheet #6</p> <p>Effective Teachers</p> <p>4. Teach systematically or_ _____</p> 	
<p>Worksheet #6</p> <p>Effective Teachers</p> <p>5. Maintain a brisk lesson pace. _____ Minutes per activity.</p> 	
<p>Worksheet #6</p> <p>Effective Teachers</p> <p>6. Provide immediate student _____</p> 	

Display	Notes
<p>Worksheet #6</p> <p>Effective Teachers</p> <p>7. Are _____ and efficient.</p> 	
<p>Worksheet #6</p> <p>Effective Teachers</p> <p>8. _____ upon completion of their work.</p> 	
<p>Worksheet #6</p> <p>Effective Teachers</p> <p>9. Review and _____ the content taught.</p> 	

Display	Notes
<p>Don't forget about the ...</p> <p>Threaded Discussion #1 "Please comment on this topic--Technology is shaping what teachers and students are doing in the classroom. We can't underestimate the importance of training in using technology so that we can provide access and equity for students."</p> <p>Something to Think About "Topic of the Week" Mr. Miller did a demonstration of "Teaching to the Camera." How is this important to DL teachers?</p> <p>Schedule for the next Month or so!</p> <p>March 9---Lesson 9 (WebCt Only)</p> <p>March 16---Spring Break...take a break this week! (Lesson 10 materials have been moved around!)</p> <p>March 23--Lesson 10 (WebCt Only)</p> <p>March 30--Lesson 11 EDNET (Matt Bowman of iAssessment will be guest speaker)</p> <p>April 6--Lesson 12 EDNET.</p> <p>April 13-Lesson 13 EDNET</p> <p>April 20-Lesson 14 EDNET--Last Lesson of the Semester</p> <p>The last 4 lessons will all be on EDNET (March 30, April 6, 13, & 20) This is your time for class presentations of the Synchronous Distance Learning Projects and any other papers you wanted to do as a "presentation" rather than a written paper.</p> <p>Be sure to check with George and/or Nate to schedule your Synchronous Distance Learning Project. It is also required that you post your presentation (Powerpoint, papers, whatever) on the WebCt in the lesson section. George or Nate will do that for you, but you need to send it to them a few days before class. You may also want to email the class with instructions about your presentations a few days before class.</p> <p>Your presentation should be around 15 minutes and utilize several different technologies in your EDNET facility. Rehearsal is a good idea...it should be mandatory...but a word to the wise is sufficient. Things can go wrong...so practice and rehearse your presentation ahead of time. Be sure the facilitator at your site can support and assist you in you activities. Be sure to bring them a plate of chocolate-chip cookies for all of their effort!</p> <p>Also, for some lighthearted reading. "If a Dog Were your Teacher...." http://www.uen.org/News/article.cgi?category_id=6&article_id=80 (EDNET Newslester)</p>	